



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Continued provision of 'High Quality' PE lessons	Outside space enhanced for PE, Sport, Physical Activity and Wellbeing
High Profile of PE integrated with pupils' health and well being	No room for complacency on achievements
High percentage of pupils' participation and representation in extra-curricular activities	Widen engagement with families
	Playtime activities to be re-assessed

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes For Swim safe session See indicator 4

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	26.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote a healthy, active lifestyle and provide pupils with 30 mins of Physical Activity a day	'3 Minute blast' learning breaks	No cost	Chart in classrooms. Children and staff active in school day	Roll out to new staff
	Renewal of Maths of the Day	£225 (shared with maths dept)	Increased activity in maths lessons both indoors and outside	No cost INSET for staff
	Sandon Sports Crew	No cost	Young leaders/ House captains running sessions at playtimes	More whole school challenges
	Continued use of Sandon Steps Challenge. Replacement/new pedometers and batteries	£40.95	Competition valued – celebration assembly. Young leaders organise.	New display – how many steps in year etc
	Boccia Club for 'invited' pupils at lunchtime. Boccia equipment purchased	£107	Attendance of pupils who are less frequent club attenders	Train 'young leaders' to run club
	Trolley of Fun equipment purchased	£160.80	Increase activity and add variety to playtimes. School council and teachers' suggestions give 'ownership'	Long lasting addition
	New playground games markings	£750		
	Active play equipment for newly resurfaced playground to be acquired in autumn term	Approx. £3000	Increase active opportunities for our pupils by offering a range of equipment and give an increased pupil: equipment ratio	Purchase of good quality equipment for longer use

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to raise the profile of PE, School Sport and Physical Activity at Sandon with Pupils, Teachers, Parents and Governors	Continue to promote PE and Sporting Achievements and Behaviours in Celebration Assembly, Sports Awards, Newsletter and Notice/ display boards	No cost	Regular recognition of pupils' achievements for high self esteem Behaviour at events recognised by other adults as being respectful and showing good sportsmanship Gold Games Mark awarded.	In addition to PE report, more liaison with Governors
	*Listening to Pupil Voice (school council) – purchase of Key Stage1 fitness equipment for new playground	*(£5000 from last year's Sports Premium)	Improving sporting provision for younger pupils. Encouraging PA. improving pupil: equipment ratio	Individual challenges
	Purchase of new gym equipment for lessons and newly formed gym club (mats, tables, tresels, linking equipment and mats)	£2050.80	Increase in opportunities to be more creative in lessons and at club. Increase time children spend on apparatus.	Visual display in hall
	Addition and replenishment of equipment	£1975.50	Enhance and improve High Quality PE lessons and extra-curricular activities	Maintain good equipment to pupil ratio
	Sporting rewards (medals, trophies and stickers for sports day)	£105.44	Motivates and encourages individuals and teams for showing positive values	
	New iPad for use in lessons	£500	Photos and videos for immediate feedback	Technology for 'quick' transfer to hall TV
	Maths of the Day	See indicator 1		
	'Motor skills pack' sent out to all Reception families	No cost	Positive feedback from parents. Children enjoyed creating the skills photos and discussing with family	Repeat next yeat

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve subject knowledge in the teaching of Physical Education	NHSSP membership LDSSA membership and District Football Rural Schools membership Herts PE conference YST membership Maths of the Day	£990.69 £60 £100 £75 £200 See indicator 1	Keeping up to date with current PE initiatives, increasing knowledge Networking with colleagues Working with local and national bodies to achieve targets	New structure next year for Partnership – school to support this at Gold level Improve reporting back to staff Inset for staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To maintain high numbers of pupils attending extra-curricular clubs and increase opportunities within the school day To give opportunities to participate in fixtures, festivals and tournaments as a 'next step' from our clubs	Target less active with Boccia club at lunchtimes Provide a variety of after school sports clubs at no cost to parents for the year Addition of new sports clubs at cost to parents Attendance at Festivals Attendance at Tournaments (supply cover needed for some) Attendance at Legacy Event (ye5 and 6) and participate in a variety of events	See indicator 1 £1800 Parental contribution No cost £780 £167.32	Pupil attendance High number attendees, registers, team photos, newsletters, assemblies, pupil and parent feedback Different sports offered Opportunities for less experienced children Opportunity to participate at a high level Photos, Pupil, Staff feedback, NHSSP website	Look at pupil leadership opportunities supported by staff Increase these types of opportunities Move from festival attendance to more competitive situations Participation 2019 through Gold Level

	Inclusion of Archery and New Age Kurling on curriculum	Borrowed equipment but will purchase own Kurling for future use £550	Very inclusive activity enjoyed by all – positive feedback staff and pupils	Family event cancelled due to staff illness so will reschedule for next year.
	Traversing wall for new playground	£1000	Will give greater opportunities for upper body strengthening and PA at playtimes	Opportunities for personal challenges
	Balance bikeability sessions for Reception and Class 1 in autumn term	£500	Opportunity for ABC work and safety	Skills for life
	Purchase of balance bikes	£800		Good quality for longer use
	Swim Safe session at Stanborough Lakes, WGC (Class 3)	No cost	Water safety extension work from school swim lessons	Skills for life
	Transport to WGC	£220		Propose to do this annually
	Young sports leader training for 2 yr 5 pupils	No cost	Increased confidence and self esteem	Use their expertise on the playground to support peers as play leaders
	Matchday experience offered to pupils at Stevenage FC	No cost	Experience professional football match	Continue link with Stevenage FC for these types of opportunities
	FA cup semi-final visit for football team and families	No cost	Experience prestigious match in iconic stadium	A one-off – thank you Watford FC!

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to participate in competitive sport	NHSSP competitions School Games Events Intra School Fixtures After school clubs House Events Legacy event District Football team Herts Football Finals South East Football Finals Programmes Supply staff to allow coaching, officiating of pupils Track and monitor pupils representing our school	 See indicator 3 See indicator 3 £20 See indicator 4 No cost	Competition results in newsletter and NHSSP website Use of older pupils as leaders and officials Pathway for higher level competition and next level Allow G and T pupils to progress Spreadsheet	Encourage other staff to be involved Competitive sport in lessons to continue and extra House events to be included Promoting interest and enthusiasm will assist in making extra-curricular competition sustainable Propose more analysis of data