

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

WORKING DOCUMENT

Sandon JMI

PE at Sandon is for everyone, forever!



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Gold School Games Mark maintained for 2018-19	Increase Inclusive activities/ participation
Strong Participation data and representation data	Encourage Family/Community Engagement
Swimming Stats best in North Herts	Widen cross curricular links

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% End of summer term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% End of Summer term
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% End of summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Funded Top up sessions may be required for 2 Yr 6 pupils

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote Physical Activity (PA) at Sandon to include the Active 30:30	Roll out to new staff – new class recording sheets for ‘3 Minute Blasts.’	No cost	Staff informed of the benefits of learning breaks to their pupils and their lessons.	Most of these initiatives can continue without funding
	All teaching staff given a pack to explain the importance of PA	No cost	Embed PA into daily life of pupils.	
	INSET for staff (RR led) 3/2/20 Teach Active package	£845	Practically demonstrate how Active Maths and English can be used as a positive tool	Resources can be kept and reused
	More whole school challenges – led by Sports’ Crew Purchase of outdoor whiteboard	No cost £100	“Ownership’ of challenges by Sports Crew and easily seen by whole school	Available for future years and also for outdoor active lessons
	Weekly Steps challenge -new display and reward – ‘Golden trainer’ (Jan 2020)	No cost	Physical Trophy for winning class to be collected in Celebration assembly	Expansion of scheme in summer months
	Purchase of good quality equipment for longer use (Whizzy Dizzies for		Once a week element increases	Good quality equipment makes

	core, Scooter boards, 'Skis') for Trolley of Fun Friday	£172.88	popularity. Improves turn taking	them longer lasting
	Visit of Ben Smith -202 Challenge3/3/20 and Daily Mile 11/2/20	No cost	Children highly engaged in assembly and run. Increased motivation to participate in longer/times runs in PA	401 Online resources to be used (free of charge) to sustain interest
	School signed up to online resources	No cost		
	'Never too late to Start' campaign Summer term for collaborative event with Imagination arts and our pupils plus older adults from our community May 2020	No charge	Promote cross generational and community inclusive activity	Can look to repeat on regular basis Sign post to activities for older generation
	New playground line markings	£2000 ?	To give PA opportunities Use in Active Maths lessons	Will last for a number of years
	Rebound boards for fencing in playground	£1000	Increase PE, Sport and PA opportunities	Good quality will last
	Move and Learn Programme delivered by Stevenage FC Community team to year 5's	No Charge	Promotion of physical activity, nutritional education, healthy diet and lifestyle	Repeat if still associated with Stevenage FC
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To Keep the School Governors updated	In addition to PE report, more liaison with Governors (<i>waiting for allocated Gov</i>) PE report to Head of Gov and PE Gov	No cost	Better informed Governing Body	Maintain a Governor responsible for PE Presentation at Governors' Meeting
To continue with an active Sports Crew	Individual challenges run by Sports' Crew and supported by adults in playground	No cost	Children taking responsibility for PA during playtimes and lunchtimes	Continue to ask pupils for ideas
Promote in school with display boards	Visual displays in hall School Games, Celebration and additional displays throughout the year	No cost	Keep PE, Sport and PA high profile	Healthy selfie
Renew, replace and increase good quality equipment	Maintain good equipment to pupil ratio New Speed stacking inc jumbo stacks, Reception balls for children with additional needs, New Age Kurling, Box of 'Active Maths ' equipment, Safety netball post protectors	£441.67 £461.68 £78 £95	Allow increased participation, maintain interest and safety Increase inclusivity	Purchase of good quality equipment to last
Use opportunities to work across the curriculum	Cross curricular links: 2 Panini competitions Art Forest school equipment for climbing and upper body strengthening World Book Day Dance lessons and	No cost £300? No cost	Good number entering competitions and gaining rewards The children love climbing and the new equipment makes this safer and adds variety.	These competitions are free to enter Equipment embedded into Forest School Dance is in our curriculum

To celebrate school/individual achievement	display Create a Language for Learning in PE display in the hall	No cost	Show links between language and movement Children enjoy seeing their photos on display and can see the quality of theirs and others actions	Add/update display as necessary
	Technology for 'quick' transfer to hall TV	£?	Ease ability to show their work and evaluate it	Once purchased, can be updated electronically with no cost
	Award of Gold School Games mark	No cost	More children active in school and attending out of school activities	Culture of participation in PE, Sport and PA embedded
	Award of Gold NHSSP infant Games Mark	No cost		
To encourage Family and Community links	Information Leaflets for Parents - Summer term	£ printing	Inform and interest families in participation and activity	Healthier families
	Tokyo 2020 and Year of Culture Event– summer term/Arts week? Dance and music/food. Invite parents and carers	£ food	Enjoyable experience where people of all ages come together to enjoy physical activity	Healthier families
	Purchase Sound speaker for use in lessons and events	£300?	Extend opportunity for activity with music outdoors	Keep technology updated
	School App	£300 per year	Keep families informed through a convenient medium	More informed parents/ carers
To increase inclusive opportunities	KS1 Gym comp Tokyo 2020 and Year of Culture extra kit	£10	Engage KS1 parents early in their school journey	Early engagement to lead to continued participation through school
	Attendance at a wider range of 'Inclusive' events/ activities :	£ 200 coach	Opportunities to participate and compete for pupils with SEN and	Increased sense of worth for all our pupils

To give a sense of pride in representing Sandon	Panathlon Games 6/11/19 Boccia 12/11/19 Zone Basketball 10/12/19 Archery 27/2/20 County finals for Archery 17/3/20 Paralympic Roadshow for all pupils in our school	No cost to us (usually £600)	those who do not regularly take part in activities Pupils met and interacted with Paralympic athletes. They participated in a variety of sports Better understanding of Para sport	Signpost to activities in the community Introduced Para sports into curriculum lesson
	New team sports kit for non football events plus warm up tops	£2000?	To feel a sense of pride and achievement in wearing the Sandon shirt	Kit bought in a variety of sizes to be long lasting

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain High Quality (HQ) PE by updating and increasing teacher knowledge	New structure this year for Partnership – school to support this at Gold level	£2,500	Attend PE coordinator meetings on a termly basis for current information- use knowledge in lessons and plans	May need to look into other ways of meeting this requirement if funding is discontinued
	Improve reporting back to staff	No cost	Staff informed	
	Inset for staff 3/2/20 Teach Active and Updates	No cost	Important that all staff were informed of this whole school resource and felt confident to use it	Keep copy of resources if funding finishes and subscription cannot be renewed
	Swimming Inset for all adults helping with Friday swimming	£ instructor Text books	Adults confidence and knowledge increased therefore benefitting children	Make this an annual Inset
	Extra help for 2 weaker year 6 swimmers to help them achieve 25m Summer term	£?	Increase pupils' confidence and ability to swim 25m	If funding not available in the future will need to seek help of parents/carers
	Subscription to AfPE	£62		
	Purchase latest Health and Safety Handbook	£50?	Keep up to date with issues and H&S matters	Handbook is valid for -years
	Subscription to Teach Active	See indicator 1		
	Hertfordshire PE Conference 27/1/20	£75	Networking in the wider PE	Reliant on budget

			environment Attending workshops and Key notes from National leaders	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To continue to provide a wide range of activities that attract all our pupils. To achieve a high attendance To encourage attendance by all our pupils	Pupil leadership opportunities supported by staff	No cost	Opportunities for children to take on roles of responsibility in fixtures and playtimes	Ongoing
	Move from festival attendance to more competitive situations	No cost	Children having the chance to participate and compete at their own level	Sign posting clubs
	Participation in wide range of activities through Gold Level NHSSP subscription	See indicator 3	Chance to compete at a higher level and challenge themselves	Continue through School Games or through friendly fixture and events
	LDSSA subscription and District Football Fees	£80		
	Rural Schools Subscription	£100		
	Family New Age Kurling event 23/3/20	No cost	Opportunity for families to be physically active together	Repeat and add other activities

	Opportunities for personal challenges Playtimes- white board for Sports crew to use for advertising challenges and recording scores	£100?	Benefits both organiser (Sport's Crew) and participant.	Constantly evolving
	Skills for life – Survival swimming 'Swim Safe' for yrs 5 and 6 Coach to Stanborough Lakes in summer term	£250?	Learning safe self-rescue in an open water environment	Repeat next year
	Purchase Archery equipment after loan of HSDA equipment was so successful	£200	Additional inclusive activity Winners of North Herts District inclusive event - Represent North Herts at County finals	Equipment for future use Introduce club – Parent volunteer
	Supply costs for attendance at events	£	2018-19 98.1 % KS2 represented our school	Future funding may affect this
	Extra-curricular activity costs	£	2018-19 88.7% of KS2 pupils attended extra curricular clubs and 60% of KS1 pupils	Future funding may affect this
	Balancebikeabilty course for Reception children in curriculum time and subsequent purchase of bikes	£ from last year's budget	See previous year's document	
	Grass pitch maintenance	£?	More outdoor space available for use, more activity. Home fixtures	Enable pitch be used for future seasons

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain and, where possible, improve the opportunity of our Sandon pupils to compete at intra and inter school level. To offer opportunities to compete out of school	Competitive sport in lessons to continue and extra House events to be included	No cost	Our pupils experience winning and losing in a controlled environment	To increase officiating and organising roles
	Promoting interest and enthusiasm will assist in making extra-curricular competition sustainable – Celebration assembly, Newsletter	No cost	Celebrating participation, sporting values and success helps with our pupils' all-round development	Ongoing
	Use School Games Data to assist analysis	No cost	Helps to target pupils and give them further opportunities 2018-19 98.1 of KS2 pupils represented our school	Ongoing

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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