



## **Sandon JMI School**

### **Sport Premium 2017-2018**

The PE and Sport Premium is an additional amount of money, provided by the Government, to develop school sport related activities across Primary and Secondary Schools. The amount of funding received by schools is based upon the number of primary age children the school has and is to encourage all pupils to take part in a healthy and active lifestyle.

This year, 2017-2018, our school received approximately £17,000 as part of the PE and Sports Premium.

The focus of spending must lead to long lasting impact that will live well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:                                   |
|---|--|
| Provision of High Quality PE lessons<br>High profile in our school given to pupils' health and well being with PE an integral and instrumental part | Widen opportunities further<br>Improve outside environment for PE, Sport and Physical Activity |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 100%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 83%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 83%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  |   | Total fund allocated: £       | Date Updated:   |  |
|---|---|-------------------------------|---|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                               |   | Percentage of total allocation:          |
|   |   |                               |   | 4.9 %                                    |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:                                   | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps: |
| To promote a healthy, active lifestyle and provide pupils with 30mins of physical activity a day  | Inter Class 'Steps Challenge'                         | £145 for pedometers           | Children and staff active in the school day   |  |
|   | Pupil led Sandon Walking Club                         |                               | Recognition in celebration assembly of class with most steps  |  |
|   | Staff walking role models                             |                               | Yr 5 and 6 leading sessions   |  |
|   |   |                               |   |  |
|   | Circus skills day for whole school (pupils and staff) | £295                          | New skills.   |  |
|   | Circus equipment for playtimes                        | £0 (Donation from past pupil) | Active pupils at playtime, increased confidence   |  |
|   | Sandon Sports Crew (including Friday Fun)             | £0                            | Young leaders running sessions at playtimes and lunchtimes  |  |
|   | Maths of The Day (MoTD) purchased for all classes     | £400                          | Outdoor notice board for 'challenges'   |  |
|   |   |                               | Increased activity in maths lessons, raise attainment and attitude to maths, exercise body and mind |  |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |   |                               |   | Percentage of total allocation:          |
|   |   |                               |   | 44 %                                     |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:                                   | Funding allocated:            | Evidence and impact:  | Sustainability and suggested next steps: |

|   |   |                           |   |  |
|---|---|---------------------------|---|--|
| To continue to raise the profile of PE at Sandon with Pupils, Teachers, Parents and Governors | Promote PE and Sporting achievements and behaviours in Celebration Assembly. Weekly award of the Sports Cup and Swimming Trophy. Annual award of The Moon Trophy and Long Shield. Weekly reports in newsletter<br>Notice Boards in School Hall and Sportsmark certificates in Entrance hall<br>Maths of The Day | £0<br><br>See indicator 1 | Regular recognition of Pupil's achievements<br>Behaviour at sporting events reflecting reflect school and Olympic / Paralympic values |  |
|   | Purchase and replenishing of equipment  | £1000                     | Enhance and improve High Quality PE lessons   |  |
|   | Introduction of a dedicated PE area in Reception / Nursery undercover area  | £500                      | Daily use for pupils in Early years to develop good physical habits   |  |
|   | Playground remodeling to include resurfacing – First phase  | Approx £6000              | Safer and increased opportunities for physical education, sport and physical activity   |  |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |   |   | Percentage of total allocation:          |
|--|--|---|---|--|
|  |  |   |   | 5.8 %                                    |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps: |
| To improve subject knowledge in the teaching of Physical Education   | NHSSP membership and<br>LDSA membership<br>Herts PE Conference<br>Swimming text book<br><br>Maths of The Day<br><br>Youth Sport Trust membership<br><br>FA Skills Programme(Football)<br><br><br><br><br>Chance to Shine Programme (cricket)   | £700<br><br>£75<br>£20<br><br>See indicator 1<br><br>£200<br><br>£0<br><br><br><br>£0 | Increased knowledge in delivering PE<br>Knowledge on latest initiatives<br>Available to all adults assisting with swimming<br><br><br>Attendance at workshops,30:30 resource, use of online resources<br>Use of qualified coach to deliver HQ sessions to all pupils in years 1,2,3,4,5 and 6. Increase knowledge of our own staff<br>Use of qualified coach to deliver HQ sessions to all pupils in years 1,2,3,4,5 and 6. Increase knowledge of our own staff |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |   |   | Percentage of total allocation:          |
|  |  |   |   | 30.8 %                                   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps: |
| Additional achievements:<br>To maintain high numbers of pupils attending extra curricular clubs and increase opportunities within the school day.<br>To give opportunities to participate in fixtures, festivals and tournaments as a 'next step' from our clubs | Provide a variety of extra curricular clubs at no cost to parents (eg. Tag rugby, football, netball, athletics) and attend events<br>Target the less active and Pupil Premium children via the 'Just for You' dance club<br>Yoga Taster sessions for all classes and weekly no -cost -to -parents club | £4,500<br><br>£200<br><br><br>£360  | Registers, Photos, Team sheets, Newsletter, Assemblies, Pupil and Parent Feedback<br><br>Pupil and Parent feedback, 'Returners' for second block of sessions, End of block performances<br>Registers, photos, feedback<br>Register, Photos, Pupil, Staff and  |  |

|  |  |  |  |   |
|--|--|--|--|---|
|  | Updating and expanding equipment<br>Year 5 and 6 attend Olympic and Paralympic Legacy Day<br>Circus Day  | See indicator 2<br>£176<br><br>See indicator 1                                 | parent feedback<br><br>Team sheets, Photos, Pupil, Staff and feedback. NHSSP website   |   |
| <b>Key indicator 5: Increased participation in competitive sport</b>           |  |  |  | Percentage of total allocation:                 |
|  |  |  |  | 5.8 %   |
| <b>School focus with clarity on intended impact on pupils:</b>                 | <b>Actions to achieve:</b>   | <b>Funding allocated:</b>  | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b> |
| To provide all pupils with the opportunity to participate in competitive sport | Attendance at NHSSP competitions including the School Games Programme of Events<br>Intra school House competition and others in lessons including virtual competitions with other schools in the locality for KS1 and 2<br>After school clubs<br>Supply allowing staff to accompany, coach and officiate at events<br>District Football Subs<br><br>Track and monitor pupils representing our school | See indicator 4<br><br>£0<br><br>See indicator 4<br>£1000<br><br>£30<br><br>£0 | Competition results in newsletter and NHSSP website<br><br>Use of older pupils as young leaders and officials<br><br>Provides higher level competition and pathways to playing at the next level.<br>Allow our 2 Gifted and Talented Footballers opportunity to play at higher level.<br><br>Spreadsheet |   |